

SEMESTER-III

COURSE 5: INDIA UNDER THE EAST INDIA COMPANY (C.1707 -1857 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Evaluate the nature and imperialistic ideas of East India Company
- Identify the impact of different policies of East India Company
- Understand the unrest of the people against the Company regime
- Describe the 1857 CE revolt and its consequences or results

Learning Outcomes:

- Identify the true nature of colonial rule and its consequences.
- Understand the unrest among the people against the company.
- Identify the true nature of different Governor General's reforms.
- Find out the various revenue, education, and social reforms.
- Unearth the concept behind the 1857 revolt and its role in modern Indian history.

Unit-1

Advent of Europeans - Conflicts between European Powers- Carnatic Wars-Bengal Nawabs- Battle of Plessey and Buxar

Unit-II

Hyder Ali-Tippu Sultan-Anglo-Mysore Wars- Anglo-Maratha Wars-Warren Hastings

Unit-III

Reforms of Cornwallis-Wellesley- William Bentinck- Dalhousie

Unit-IV

Economic Impact of British Rule: Land Revenue Policies: Permanent Settlement-Ryotwari-Mahalwari Systems-Commercialisation of Agriculture-De-Industrialisation-Divide of Handicrafts-Drain of Wealth

Unit-V

Indian Response to British Rule: Peasants and Tribal Revolts in the 18th and 19th Centuries-Causes and Consequences-1857 Revolt-Nature- Causes-Course and Results.

Curricular Activities:

- History teacher must know the latest developments in the subject and teach in the class room.
- Collection of Photos of Mysore rulers and British Governor Generals

- Use PPTs for effective Teaching
- Collection of Newspaper Clippings/ Exhibitions
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations/ Preparation of Synapses
- Collection of Articles and Books
- Guest and Invited Lectures/ Historical Tours
- Attend the Conferences/Symposiums
- Prepare the Charts on the Bengal and British Rulers
- Visit to the Museums
- Identify the Constructions of Bengal and British Rulers
- Collection of Newspaper Clippings
- Historical Tours and attend the Conferences
- Prepare the chart on Agricultural crops and Commercial Crops
- Identify the 1857 Revolt centres and their leaders in the Map.

References:

1. R.C.Dutt., The Economic History of India Under Early British Rule, K.Paul Trench, Trubner& Company Limited, 2008.
2. Sumit Sarkar., Modern India, Pearson India, 2014.
3. Bipan Chandra., Essays on Colonialism, Oriental black swan, 1999.
4. Taylor & Francis., The Great Rebellion of 1857 in India: Exploring Transgressions, Contests and Diversities, 2010.
5. Śekhara Bandyopādhyāya., From Plessey to Partition: A History of Modern India, Oriental Blakswan, 2004
6. V.D.Mahajan., Modern Indian History, S.Chand and Company Limited, 2020.
7. Bipan Chandra, A.Tripathi, Barunde., Freedom Struggle, National Book Trust, 1987
8. Ishita Banerjee-Dube., A History of Modern India, Cambridge University Press, 2015
9. Tirthankar Roy., How British Rule Changed India's Economy: The Paradox of the Raj, Springer International Publishing, 2020
10. S.N.Sen., An Advanced History of Modern India, Macmillan India, 2010.
11. Barbara D. Metcalf, Thomas R. Metcalf., A Concise History of Modern India, Cambridge University Press, 2006.
12. K.C.Chaudari., History of Modern India, New Central Book Agency, 2011.

SEMESTER-III

COURSE 6: HISTORY OF ANDHRA (FROM EARLIEST TIMES TO 17TH CENTURY)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Trace the origin and earlier references about the Telugu people and their place and describe the peculiar Megalithic culture in Andhra.
- Know the various petty Kingdoms after Satavahanas
- Observe the conditions of Andhra during Satavahanas and their Successors
- Learn the hegemony of major dynasties and the development of Telugu culture and language.

Learning Outcomes:

- ✓ Learn the origin of Telugu word and the significant of megalithic culture.
- ✓ Study the imperial Satavahanas and their successors
- ✓ Understand the dynamics of Andhra society and the origin of Telugu language.
- ✓ Knowing the hegemony of different dynasty's
- ✓ Critically examine the conditions of Qutub Shahis and the evolution of Telugu literature.

Unit-I

Geographical Features-Sources: Archeological and Literary Sources- Origin of Andhra Jathi-Pre Historical Sites in Andhra-Megalithic Culture in Andhra.

Unit-II

Brief Political History of Satavahanas-Ikshvakus-Bruhatpalayanas-Vishnukundinas-Salankayanas-the Chalukyas of Vengi.

Unit-III

The Socio, Economic and Cultural History of Andhra during the Satavahanas and Post-Satavahana Period.

Unit-IV

Brief Political History of Telugu Cholas-The Rashtrakutas-The Kakatiya Rulers-Reddi Dynasty-The Vijayanagara Dynasty and Qutub Shahi Rulers.

Unit-V

The Socio, Economic and Cultural Conditions of Kakatiya, Reddi, Vijayanagara and Qutub Shahi rulers.

Curricular Activities:

- Inculcate the Andhra Culture among the students
- Collection of Photos of Famous personalities in Andhra
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and books
- Guest and Invited Lectures
- Historical Tours and attend the Conferences/Symposiums
- Prepare the Charts on Andhra Rulers in Chronological order
- Preparation of Videos/Charts
- Prepare the Synapses
- Visit to the Museums and write a project report
- Exhibitions
- Participate in AP History Congress/South Indian History Congress

References:

1. P.Raghnadha Rao., History and Culture of Andhra Pradesh from Earliest Times to 2019, Sterling Publications, 2021.
2. V.Ramakrishna (Ed)., Comprehensive History of Modern Andhra, Emesco Books Pvt Ltd, Vijayawada.
3. Suravaram Pratap Reddy., Andhrula Sangika Charitra, Pallavi Publications, 2015.
4. M.L.K. Murty (Ed)., Comprehensive History and Culture of Andhra Pradesh: Pré and Proto-Historic Andhra Pradesh up to 500 BC, Oriental Longman, 2008.
5. B.S.L. Hanumantha Rao., Socio-Cultural History of Ancient and Medieval Andhra, Telugu University, 2008.
6. Komarraju Venkata Lakshmana Rao., History and Culture of the Andhras, Telugu University, 2008.
7. Andhra Pradesh Samagra Dharshini
8. Online Sources

SEMESTER-III

COURSE 7: HISTORY OF MODERN WORLD (15TH CENTURY TO 1945 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Know the Science, Technological and Geographical discoveries of the world
- Understand the impact of Renaissance and Reformation
- Learn the greatness of Revolutions
- Discuss the importance of the unifications of Italy and Germany
- Access the structure and functions of the League of Nations and the UNO.

Learning Outcomes:

- Know the causes of Geographic Discoveries and new innovations.
- Assess and appraise the developments in art, literature, and society during the Renaissance and the Reformation period.
- Know the causes of the Industrial Revolution and the main events of the American and French Revolutions.
- Learn how Russia's traditional monarchy was replaced with the world's first Communist state.
- Know how the world wars affected the people and how the UNO played a major role in world peace.

Syllabus:

Unit-1

Geographical Discoveries-Renaissance-Reformation: Role of Martin Luther and Counter Reformation

Unit-II

Industrial Revolution-American Revolution (1776)-French Revolution (1789): Causes and Results-Napoleon Bonaparte

Unit-III

Unification of Italy and Germany-Communist Revolution in Russia- Causes for World War-I

Unit-IV

League of Nations-World War II- Fascism in Italy

Unit-V

Nazism in Germany-United Nations Organization: Structure and Challenges and Contribution

References:

1. J.N.L.Baker., History of Geographical Discoveries and Explorations, Cooper Square Publishers, 2008.
2. H.A.L. Fisher., History of Europe, Royal National Institute of the Blind, 1939.
3. H.A.L. Fisher., A History of Europe, Eyre & Spottiswoode, 1952.
4. Rose Barling, Valerie Boyes., The Renaissance, Jhon Murray Publishers, 1995.
5. David Thomson., Europe since Napoleon, Penguin Books, 1990.
6. R.S.Chaurasia., History of Europe, Atlantic Publishers, 2002
7. A.J.Grant., History of Europe, 3 Vols
8. B.V.Rao., History of Modern Europe, 1786-2013, Sterling Publishers, 2015.
9. J.M.Roberts., The Penguin History of Europe, Penguin Publishing Group, 1997.
10. C.J.H. Hayes, Modern Europe up to 1870
11. C.D. Hazen, Modern Europe up to 1945
12. Christopher Hill., From Reformation to Industrial Revolution
13. G.R Elton., Reformation Europe, 1517-1559
14. The New Cambridge Economic History of Europe, Vol. I, VII

Curricular Activities:

- Identify the routes of Europe in the Map
- Collection of Travellers Photos
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and books
- Guest and Invited Lectures
- Historical Tours and attend the Conferences/Symposiums
- Prepare the charts on Revolutions
- Preparation of Videos/Charts
- Prepare the Synapses
- Visit to the Museums
- Exhibitions